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The well-being of children represents a challenge not yet fully confronted and The Handbook of Child Well-being supplies its readers with a thorough overview of the complexities and implications regarding the scientific and practical pursuit of children's well-being. The handbook addresses the concept of well-being through an in-depth analysis of the perspectives and vocabularies of various disciplines such as, philosophy, theology, psychology and sociology. It covers important issues in child well-being and the problems of the general politics of well-being as well as the implementation of interventional programs and measures. In addition the handbook deals with the methods of measuring well-being for a scientifically grounded understanding and also for policy-making. The interdisciplinary set up of the handbook makes it a unique work that offers readers from a vast scope of child-related disciplines and professions a profound overview of the complexities and implications of the scientific and practical pursuit of children ' s well-being.

An authoritative teacher resource and widely adopted text, this book provides a comprehensive overview of adolescent literacy instruction in the era of the Common Core State Standards (CCSS). Leading educators describe effective practices for motivating diverse learners in grades 5-12, building comprehension of multiple types of texts, integrating literacy and content-area instruction, and teaching English language learners and struggling readers. Case examples, lesson-planning ideas, and end-of-chapter discussion questions and activities enhance the utility of the volume. New to This Edition *Extensive CCSS content incorporated throughout the book. *Chapters on disciplinary literacy, text complexity, and differentiated instruction. *Chapters on academic language, writing instruction, history and English/language arts classrooms, and coaching.

The number-one guide, internationally, to all aspects of forensic isotope analysis, thoroughly updated and revised and featuring many new case studies This edition of the internationally acclaimed guide to forensic stable isotope analysis uses real-world examples to bridge discussions of the basic science, instrumentation and analytical techniques underlying forensic isotope profiling and its various technical applications. Case studies describe an array of applications, many of which were developed by the author himself. They include cases in which isotope profiling was used in murder, and drugs-related crime investigations, as well as for pharmaceutical and food authenticity control studies. Updated with coverage of exciting advances occurring in the field since the publication of the 1st edition, this 2nd edition explores innovative new techniques and applications in forensic isotope profiling, as well as key findings from original research. More than a simple update, though, this edition has been significantly revised in order to address serious problems that can arise from non-comparable and unfit-for-purpose stable isotope data. To that end, Part II has been virtually rewritten with greater emphasis now being placed on important quality control issues in stable isotope analysis in general and forensic stable isotope analysis in particular. Written in a highly accessible style that will appeal to practitioners, researchers and students alike Illustrates the many strengths and potential pitfalls of forensic stable isotope analysis Uses recent case examples to bridge underlying principles with technical applications Presents hands-on applications that let experienced researchers and forensic practitioners match problems with success stories Includes new chapters devoted to aspects of quality control and quality assurance, including scale normalisation, the identical treatment principle, hydrogen exchange and accreditation Stable Isotope Forensics, 2nd Edition is an important professional resource for forensic scientists, law enforcement officials, public prosecutors, defence attorneys, forensic anthropologists and others for whom isotope profiling has become an indispensable tool of the trade. It is also an excellent introduction to the field for senior undergraduate and graduate forensic science students. "All students of forensic criminology, and all law enforcement officers responsible for the investigation of serious crime , will want to study this book. Wolfram highlights the value, and future potential, of Stable Isotope Forensics as an emerging powerful tool in the investigation of crime." —Roy McComb, Deputy Director, Specialist Investigations, National Crime Agency (NCA), UK " A single author text in these days is rare and the value of this book lies in the dedication and experience of the author which is evident in the clarity of prose, the honest illustration of evidence and the realistic practical application of the subject - it makes this a text of genuine scientific value. " — Prof Dame Sue Black, PhD, DBE, OBE, FRSE, Leverhulme Research Centre for Forensic Science, University of Dundee, UK The book provides an excellent, vivid and comprehensible introduction into the world of stable isotope science and analytics. Compared to the first edition, the aspects of quality control and assurance in the analysis of stable isotopes in general, and forensic application in particular, are now taking much more room. This allows the book to serve the target groups: students, academic professionals and practitioners, and serves as a solid resource of basic and applicable information about the strengths and potential pitfalls of the application of stable isotope signatures. The present high-quality book shows the great potential of stable isotopes and is a must for everyone interested in isotope forensics. M.E. Böttcher & U. Flenker, Isotopes in Environmental and Health Studies, January 2018.

"This book integrates and assesses the vast and rapidly growing literature on strategic leadership, which is the study of top executives and their effects on organizations. Strategic Leadership synthesizes what is known about strategic leadership and indicates new research directions. The book is meant primarily for scholars who strive to assess and understand the phenomena of strategic leadership. It offers a considerable foundation on which professionals involved in executive search, compensation, appraisal, and staffing, as well as board members who evaluate executive performance and potential, might build their tools and perspectives."—Résumé de l'éditeur

The computational modelling of deformations has been actively studied for the last thirty years. This is mainly due to its large range of applications that include computer animation, medical imaging, shape estimation, face deformation as well as other parts of the human body, and object tracking. In addition, these advances have been supported by the evolution of computer processing capabilities, enabling realism in a more sophisticated way. This book encompasses relevant works of expert researchers in the field of deformation models and their applications. The book is divided into two main parts. The first part presents recent object deformation techniques from the point of view of computer graphics and computer animation. The second part of this book presents six works that study deformations from a computer vision point of view with a common characteristic: deformations are applied in real world applications. The primary audience for this work are researchers from different multidisciplinary fields, such as those related with Computer Graphics, Computer Vision, Computer Imaging, Biomedicine, Bioengineering, Mathematics, Physics, Medical Imaging and Medicine.

Over the past twenty years, the sociology of childhood has developed fast. In the UK and Europe, many studies now focus on the child as social agent, and the notion of the child as social construction - varying across times and places - has gained in popularity. However, in the UK at least, the development of theory has lagged behind. Childhood in Generational Perspective moves forward, intensively considering the value of generation in helping us rethink childhood. Relations between children and adults (parents, teachers and others) are between people belonging to different cohorts, having differing cultural experiences and identities. But these relations are also influenced more generally by the generational order of society. The authors consider these ideas and how they intersect. This important book contains new perspectives on theoretical issues from distinguished European scholars, providing challenging reading for teachers and students of the sociology of childhood.

This anthology opens new perspectives in the domain of history, philosophy, and science teaching research. Its four sections are: first, science, culture and education; second, the teaching and learning of science; third, curriculum development and justification; and fourth, indoctrination. The first group of essays deal with the neglected topic of science education and the Enlightenment tradition. These essays show that many core commitments of modern science education have their roots in this tradition, and consequently all can benefit from a more informed awareness of its strengths and weaknesses. Other essays address research on leaning and teaching from the perspectives of social epistemology and educational psychology. Included here is the first ever English translation of Ernst Mach ' s most influential 1890 paper on ' The Psychological and Logical Moment in Natural Science Teaching ' . This paper launched the influential Machian tradition in education. Other essays address concrete cases of the utilisation of history and philosophy in the development and justification of school science curricula. These are instances of the supportive relation of HPS&ST research to curriculum theorising. Finally, two essays address the topic of Indoctrination in science education; a subject long-discussed in philosophy of education, but inadequately in science education. This book is a timely reminder of why history and philosophy of science are urgently needed to support understanding of science. From major traditions such as the Enlightenment to the tensions around cultural studies of science, the book provides a comprehensive context for the scientific endeavour, drawing on curriculum and instructional examples. Sibel Erduran, University of Oxford, UK The scholarship that each of the authors in this volume offers deepens our understanding of what we teach in science and why that understanding matters. This is an important book exploring a wide set of issues and should be read by anyone with an interest in science or science education. Jonathan Osborne, Stanford University, USA This volume presents new and updated perspectives in the field, such as the Enlightenment Tradition, Cultural Studies, Indoctrination in Science Education, and Nature of Science. Highly recommended. Mansoor Niaz, Universidad de Oriente, Venezuela This volume provides an extremely valuable set of insights into educational issues related to the history and philosophy of science. Michael J Reiss, University College London, UK

Presented in a clear and concise way as an introductory text and practical handbook, the book provides the basic physical phenomena governing underwater acoustical waves, propagation, reflection, target backscattering and noise. It covers the general features of sonar systems, transducers and arrays, signal processing and performance evaluation. It provides an overview of today's applications, presenting the working principles of the various systems. From the reviews: "Presented in a clear and concise way as an introductory text and practical handbook, the book provides the basic physical phenomena governing underwater acoustical waves, propagation, reflection, target backscattering and noise. â! It provides an overview of today's applications, presenting the working principles of the various systems." (Oceanis, Vol. 27 (3-4), 2003) "This book is a general survey of Underwater Acoustics, intended to make the subject âas easily accessible as possible, with a clear emphasis on applications.â In this the author has succeeded, with a wide variety of subjects presented with minimal derivation â! . There is an emphasis on technology and on intuitive physical explanation â! ." (Darrell R. Jackson, Journal of the Acoustic Society of America, Vol. 115 (2), February, 2004) "This is an exciting new scientific publication. It is timely and welcome â! . Furthermore, it is up to date and readable. It is well researched, excellently published and ranks with earlier books in this discipline â! . Many persons in the marine science field including acousticians, hydrographers, oceanographers, fisheries scientists, engineers, educators, students â! and equipment manufacturers will benefit greatly by reading all or part of this text. The author is to be congratulated on his fine contribution â! ." (Stephen B. MacPhee, International Hydrographic Review, Vol. 4 (2), 2003)

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