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Presents a collection of activities to help foriegn students learn English.

This pack consists of the Basic English Grammar B Student Book and the Workbook B. Blending communicative and interactive approaches with tried-and-true grammar teaching, Basic English Grammar, Third Edition, by Betty Schramper Azar and Stacy A. Hagen, offers concise, accurate, level-appropriate grammar information with an abundance of exercises, contexts, and classroom activities. Features of Basic English Grammar, Third Edition: Increased speaking practice through interactive pair and group work. New structure-focused listening exercises. More activities that provide real communication opportunities. Added illustrations to help students learn vocabulary, understand contexts, and engage in communicative language tasks. New Workbook solely devoted to self-study exercises. New Audio CDs and listening script in the back of the Student Book.

This teacher resource book is filled with more than 200 communicative, interactive, task-based grammar games that help make learning grammar fun. All of these grammar activity ideas are keyed to the Azar English Grammar Series, by Betty Schramper Azar, and include complete step-by-step instructions for the activities to add a fun new learning dimension to the classroom. For all ESL grammar teachers.

The Workbook consists solely of self-study exercises, with answers included, providing students the opportunity to explore and practice grammar independently. It is keyed to explanatory grammar charts in both the Student Book and the Chartbook. Understanding and Using English Grammar is a classic developmental skills text for intermediate to advanced English language learners.

This book teaches the most common ESL grammar points in an accessible way through real ESL errors together with suggested teaching techniques. Relevant grammar terminology is explained. The four objectives of this book are to help teachers: (1) identify common ESL grammar points and understand the details associated with each one; (2) improve their ability to answer any grammar question on the spot (when on the "hot seat"); (3) anticipate common ESL errors by grammar point, by first language, and/or by proficiency level; and (4) develop more effective grammar/language learning lessons. These objectives are for all teachers, whether they are teaching grammar directly or indirectly in a variety of classes -- including a grammar class, a writing class, a speaking class, an ESP class, or a K-12 class.

Basic English Grammar is a classic developmental skills text for beginning students of English as a second or foreign language. It uses a grammar-based approach integrated with communicative methodologies to promote the development of all language skills. While keeping the same basic approach and materials as in earlier editions, the fourth edition continues to build on the foundation of understanding form and meaning by engaging students in meaningful communication about real actions, real things, and their own lives in classroom context. Several of the new features are: Information in the grammar charts highlighting important differences between spoken and written English; Step-by-step writing activities with models for students to follow; Innovative warm-up exercises that precede the grammar charts and introduce points to be taught; Newly created exercises to give students more incremental grammar practice; Structure-based listening exercises that introduce students to relaxed, reduced speech"--Page 4 of cover.

What English Teachers Need to Know, a set of companion texts designed for pre-service teachers and teachers new to the field of ELT, addresses the key question: What do English language teachers need to know and be able to do in order for their students to learn English? These texts work for teachers across different contexts (countries where English is the dominant language, one of the official languages, or taught as a foreign language); different levels (elementary/primary, secondary, college or university, or adult education); and different learning purposes (general English, workplace English, English for academic purposes, or English for specific purposes). Volume I, on understanding learning, provides the background information that teachers need to know and be able to use in their classroom. Volume II, on facilitating learning, covers the three main facets of teaching: planning, instructing, and assessing. Volume III, on designing curriculum, covers the contexts for, processes in, and types of ELT curricula--linguistic based, content-based, learner-centered, and learning-centered. Throughout the three volumes, the focus is on outcomes, that is, student learning. Features • Situated in current research in the field of English language teaching and other disciplines that inform it • Sample data, including classroom vignettes • Three kinds of activities/tasks: Reflect, Explore, and Expand

Blending communicative and interactive approaches with tried-and-true grammar teaching, "Basic English Grammar, " Third Edition, by Betty Schramper Azar and Stacy A. Hagen, offers concise, accurate, level-appropriate grammar information with an abundance of exercises, contexts, and classroom activities. New features of "Basic English Grammar," Third Edition: Increased speaking practice through interactive pair and group work. New structure-focused listening exercises. More activities that provide real communication opportunities. Added illustrations to help students learn vocabulary, understand contexts, and engage in communicative language tasks. New Workbook solely devoted to self-study exercises. New Audio CDs and listening script in the back of the Student Book. Student Book is available with or without Answer Key. Student Book and Workbook are available in split versions.

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